|  |
| --- |
| In the PHMS Mathematics Classroom |
|  | Direct Instruction | Independent Work | Group Work | Transitions |
| Respect | * Follow Directions
* Stay on task
* Remain in your seat unless instructed to do otherwise
* SLANT
 | * Stay on task
* Manage time wisely
* Remain in your seat unless instructed otherwise
* Speak when appropriate
* Have your supplies ready
* Complete a minimum of 2-3 Mathia workspaces per week
* Use electronic devices when the teacher permits it
* Speak at appropriate times
 | * Follow directions
* Stay on task
* Work with *your* group
* Use time wisely
* Use electronic devices when the teacher permits it
 | * Arrive on time and be prepared when the bell rings
* Keep the area around you neat and tidy
* Wear the orange vest while using the restroom
 |
| Responsibility | * Equity of Voice
* Be part of the group’s goal
* Be prepared
* Be an active listener, stay on task
 | * Raise your hand for the teacher’s attention
* Work quietly
* Complete your *own* work and allow others the opportunity to complete *their* own work
* Complete work properly
* Wait your turn, allow others to learn
 | * Listen to others
* Accept each other’s opinions, answers, and differences
* Ask clarifying questions
 | * Say please and thank you
* Keep your phones on silent and in your backpack
 |
| Safety | * Focus on the assignment
* Stay in your seat unless directed otherwise
 | * Sit properly in your seat
* Push in your chair when you are not using it
* Throw all trash in the trash can
* Carry your Chromebook with both hands
 | * Focus on the assignment and what your group members are doing
* Remain aware of what is going on around you
* Keep your hands and feet to self
* Food is permitted during breakfast time only
 | * Enter silently
* Use furniture for its intended purpose
* Wait for the teacher to dismiss you
 |
| Collaboration | * Raise your hand to speak
* Collaborate when directed to do so
 | * Raise your hand and wait quietly if the teacher is assisting a classmate or speaking with someone else
* When using headphones or earbuds, keep the volume low enough as to not be heard by others
* Collaborate when directed to do so
 | * Do your share of the work
* Everyone participates
* Help create opportunities for group members to feel they are contributing
* Have meaningful math conversations
* Ask for, and be willing to give help
 | * Respectfully respond to directions from staff the first time they are given
 |