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| In the PHMS Mathematics Classroom | | | | |
|  | Direct Instruction | Independent Work | Group Work | Transitions |
| Respect | * Follow Directions * Stay on task * Remain in your seat unless instructed to do otherwise * SLANT | * Stay on task * Manage time wisely * Remain in your seat unless instructed otherwise * Speak when appropriate * Have your supplies ready * Complete a minimum of 2-3 Mathia workspaces per week * Use electronic devices when the teacher permits it * Speak at appropriate times | * Follow directions * Stay on task * Work with *your* group * Use time wisely * Use electronic devices when the teacher permits it | * Arrive on time and be prepared when the bell rings * Keep the area around you neat and tidy * Wear the orange vest while using the restroom |
| Responsibility | * Equity of Voice * Be part of the group’s goal * Be prepared * Be an active listener, stay on task | * Raise your hand for the teacher’s attention * Work quietly * Complete your *own* work and allow others the opportunity to complete *their* own work * Complete work properly * Wait your turn, allow others to learn | * Listen to others * Accept each other’s opinions, answers, and differences * Ask clarifying questions | * Say please and thank you * Keep your phones on silent and in your backpack |
| Safety | * Focus on the assignment * Stay in your seat unless directed otherwise | * Sit properly in your seat * Push in your chair when you are not using it * Throw all trash in the trash can * Carry your Chromebook with both hands | * Focus on the assignment and what your group members are doing * Remain aware of what is going on around you * Keep your hands and feet to self * Food is permitted during breakfast time only | * Enter silently * Use furniture for its intended purpose * Wait for the teacher to dismiss you |
| Collaboration | * Raise your hand to speak * Collaborate when directed to do so | * Raise your hand and wait quietly if the teacher is assisting a classmate or speaking with someone else * When using headphones or earbuds, keep the volume low enough as to not be heard by others * Collaborate when directed to do so | * Do your share of the work * Everyone participates * Help create opportunities for group members to feel they are contributing * Have meaningful math conversations * Ask for, and be willing to give help | * Respectfully respond to directions from staff the first time they are given |